

Instructional Literacy Course Syllabus

Mr. Matthew Kuhn

email: mkuhn@cusd201.org Ph #: 630-468-8236

Course Description: Full Year

Instructional Literacy is a class for students that have Individualized Education Plans. Students will be working on specific IEP goals in the areas of reading and writing, while gaining the skills to become proficient readers and writers.

Course Objectives:

Students will work on essential reading, listening, and speaking skills using fictional and informational texts. Essential writing skills will also be taught and reinforced.

Essential Standards:

CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-LITERACY.RL.6.2-Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-LITERACY.RL.6.10-By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-LITERACY.RI.6.10-By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-LITERACY.W.6.1-Write arguments to support claims with clear reasons and relevant evidence.

Daily Required Materials:

- Paper
- Pencils, Pens (black/blue & red), highlighters
- Chromebook and Headphones
- Notebook
- Folder

Homework:

Homework will correlate to concepts taught in class and will be given through assignments the student can complete independently or with minimal assistance. Late work is encouraged to be submitted, but will receive less than full credit.

Assessments:

Students will be formally assessed at the beginning of the year to gain baseline data through iReady. Students will also be assessed throughout the year (using both formative and summative assessments for comprehension, fluency, and written/oral expression) to determine progress toward goals and objectives.

Grading:

Student grades will be based on the following criteria:

Assessments (Tests & Quizzes): 50%

Assignments: 50%

The following grade scale will be used:

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

*All grades will be posted on the Otus platform. For the 2022-2023 school year, teachers will be reporting student grades using Otus. **Skyward will no longer be used for communicating student grades and feedback.**

Policy for Absences:

If a student is absent, it is their responsibility to contact the teacher for missed classwork and/or homework. The student will have one extra day (per absence) to complete the work without penalty.

Classroom Rules/Discipline:

Students are expected to be responsible, respectful, and safe by coming to class prepared with materials and ready to learn. Students are required to follow classroom expectations.

Communication:

Should you have questions regarding your child's progress, please do not hesitate to contact me via email or phone.

email: mkuhn@cusd201.org

Ph #: 630-468-8236

I look forward to a great school year!