

7th Grade Math – CC7 Miss Kosin



"How do I communicate with my teacher?"

- 1 Lkosin@cusd201.org
- 2 Voicemail 630-468-8208



Remind App



Send a text to 81010 and type @99k66g in the message line

Sign up for the 7th Grade text alerts for updates on homework, tests, quizzes, and other important information. **Download the Remind App** to be able to respond. Otherwise, use the directions above to sign up for text message alerts only.

Responsibility and Preparation

Come to class
prepared with your
supplies from your locker
and make sure your
Chromebooks
are charged.

Please
sharpen
pencils as you
enter the room
and prior to me
starting
class.

Check the absent folder and daily assignments on the team page to see what you missed if you were gone. Take a picture of a classmate's notes.

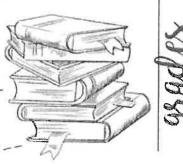
Class Materials

3 subject notebook

Chromebook

pencils & pens

Texas Instruments
TI-30X IIS Calculator



Grades will be located in Otus.

7th Grade Math Behavior Matrix

Expectations	Be Responsible	Be Respectful	Be Safe
	 Follow directions 	 Speak kindly to 	 Keep your space
	 Bring materials 	others and	clean and
	to class	adults	organized
()	Actively	 Keep hands, feet, 	(including items
What Should I do?	participate and	and materials to	on the floor)
	stay on task	yourSelf	• USe all
	 USe a voice 	• Value	technology
	volume between	computers,	appropriately
The second second	1-2	chargers, and	 Push in chairs
	• Return all	other tech	when not seated
	borrowed items	Supplies	 Report issues to
	to where they	 Listen to others 	adults
	belong	Share their	(emergencies,
	 Help others with 	ideas	injuries, peer
	academic and	 Use positive & 	conflicts)
	personal needs	appropriate	
		language	
		 Compliment 	
		others for a job	
		well done	

Exit Outcomes

- 1. Analyze proportional relationships and use them to evaluate real-world problems involving ratios, equations, proportions, and percents.
- 2. Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
- 3. Use properties of operations to generate equivalent expressions.
- 4. Evaluate real-world and multi-step problems using numerical and algebraic expressions and equations.
- 5. Use random sampling and data sets to draw inferences about a population and draw informal comparative inferences about two populations.
- 6. Investigate chance processes and develop, use, and evaluate probability models.
- 7. Evaluate problems involving scale drawings of geometric figures and use a different scale to reproduce a similar scale drawing.
- 8. Draw, construct, and describe geometrical figures and describe the relationships between them.
- 9. Evaluate real-world and mathematical problems involving angle measure, area, surface area, and volume.



