

Resource Intervention Course Syllabus

Mrs. Alyssa Woody

Course Description

Resource Intervention is a course designed to provide individualized instruction to meet the specific needs of each student. Instruction is based upon student IEP goals and objectives. Resource Intervention helps promote confident and independent learners.

Focal areas of instruction are IEP specific and may include:

- Reading Fluency and Comprehension
- Written Language
- Math Computation and Application
- Executive Functioning
- Transition Services - Post-secondary Interests

Expectations

Students are expected to:

- Be on time
- Use class time wisely
- Come prepared with an agenda, class assignments, materials, and supplies
- Record all assignments in their agenda daily
- Participate in class activities/discussions
- Stay positive, attentive, and on task

Transition

By law, when a student who has an IEP turns 14 ½ a transition component must be included within their IEP. Transition components include post-secondary education and/or training, career, and independent living. Therefore, during resource intervention, students will take part in completing interviews, career interest inventories, learning styles inventories, etc. to get them to think about life after high school.

In the spring, students will participate in a high school transition meeting. In order to be prepared for this meeting, students will be reviewing their IEP's and learning how to advocate for themselves.

***Please review your child's assignment notebook/agenda nightly and check to make sure his/her homework is completed.

Communication

Please call me or send me an e-mail if you have any questions and/or concerns. I can be reached at 630.468.8226 or at awoody@cusd201.org.

(E-mail is the best way to reach me.)